





## Geography at Jeavons Wood

At Jeavons Wood, through a knowledge-rich curriculum, we want our children to have a curiosity and fascination of the world that will stay with them as they grow. It is important for children to have a comprehensive global understanding of our world, its people and their cultures. Through this understanding, children will develop a respect for the physical world and the resources, landscapes and environments that make up our diverse planet.

We aim to develop the children's interest in a variety of physical and human environments in the wider world by expanding our knowledge outside of our local community. We will provide the children with opportunities to use a range of investigative and problem solving skills inside and outside the classroom, using local fieldwork and trips.

All geography units will be linked to a 'big question', encouraging the children to take an enquiry-based approach to their learning, leading them to develop their own questions to investigate.

We have strong links with the local and wider community -these relationships provide a rich, and real, context to learning about national and global issues. At Jeavons Wood, we believe that our children have excellent experiences of geography as an active subject, essential to understanding, describing and caring for our planet and all its peoples.

## Aims and Objectives

- To foster in children an interest in the world around them and to develop an understanding that enables them to enjoy all that geography has to offer
- To develop a contextual knowledge of the location of globally significant places, including their physical and human features
- To understand the processes that give rise to key physical and human geographical features of the world and how they bring about changes and variations over time
- To collect, analyse and communicate with a range of data collected through experiences of fieldwork that deepen their understanding of geographical processes
- To interpret a range of sources of geographical information: maps, diagrams, globes, aerial photographs and digital sources
- To communicate geographical information in a variety of ways, including through maps, graphs and writing.
- To develop in children the skills of enquiry, investigation, analysis, evaluation and presentation.
- To gain and use geographical vocabulary.